

# Level 1

# Science

**Unit # 1: Senses**  
**Question/Answers**

**Q1: Why our senses are important?**

**Ans:** Our senses are important because:

1. They help us to observe things
2. They warn us of danger.

**Q2: Why red color is mostly used in warning signs?**

**Answer:** Because red is eye-catching color and can be seen from far away.

**Q3: Define the following.**

<b>Observing:</b> Using our senses to find out about things.	<b>Texture:</b> It tells us whether something has a rough or smooth surface.
<b>Telescope:</b> used to observe far objects	<b>Microscope :</b> used to observe tiny things
<b>Spectacles:</b> used to see blurry objects	<b>Binoculars:</b> used to observe objects faraway

**Unit# 2 : Picnic and Parties**  
**Question/Answers**

**Q1: What happens when freezing things become warm?**

**Ans:** When freezing things become warm they melt and changes into liquid water.

**Q2: What is air?**

**Ans:** Air is neither a liquid nor a solid; air is made up of invisible gases.

**Q3: How air can expand?**

**Ans:** Air can expand when it gets hot.

**Q4: Write difference between them.**

<b>Transparent Objects</b> Objects that are seen through.	<b>Opaque Objects</b> Objects that are not seen through.
<b>Heavy materials</b> They need help to lift.	<b>Light materials</b> They can be easily blown by wind.
<b>Strong materials</b> They do not break easily.	<b>Weak materials</b> They can break easily.
<b>Freezing</b> The change of a Liquid into a solid.	<b>Melting</b> The change of a solid into a liquid.

Holidays Homework (from 16<sup>th</sup> March to 5<sup>th</sup> April 2020)

# Mathematics

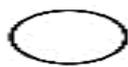
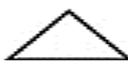
- Learn Tables: 0,1,2
- Counting in words: Practice 1-30

**Unit # 1: Numbers from 0 to 20**

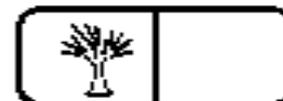
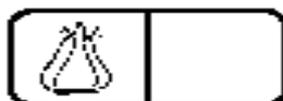
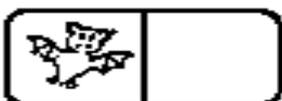
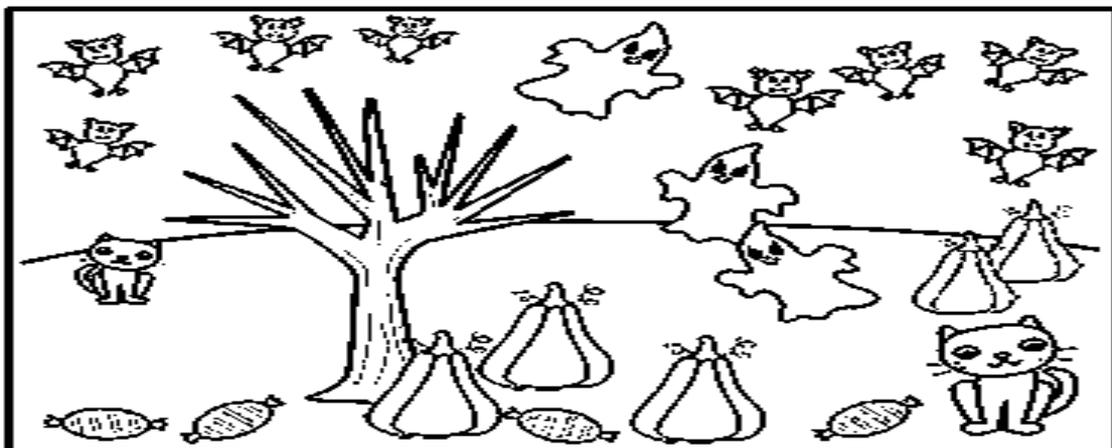
**Q1: Complete the table below.**

9	
	Seven
12	
14	
	Eighteen

**Q2: Draw the following shapes to show how many are there.**

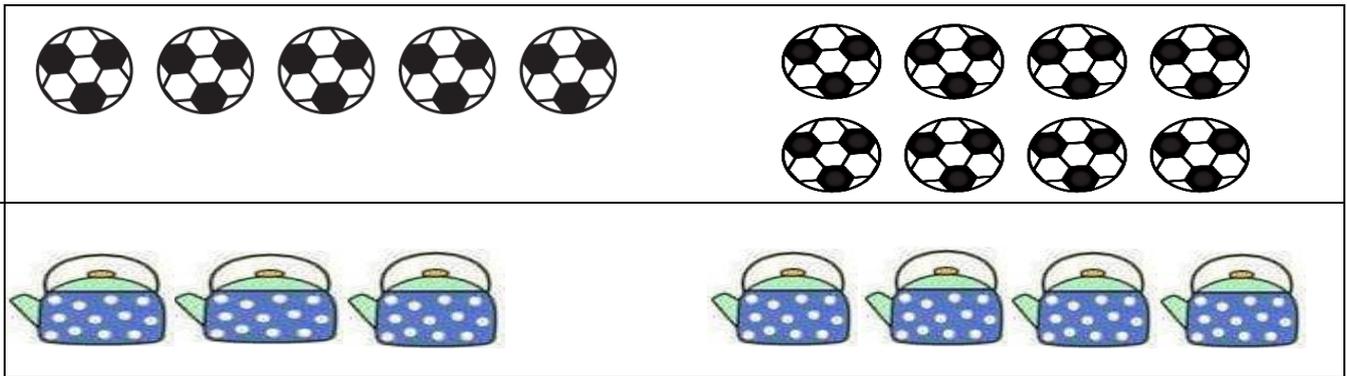
2		
5		

**Q3: Look at the picture shown below. Count the objects and write the correct numbers.**



**Unit # 2: More about Numbers (I)**

**Q1: Count the number of objects and circle the group with the greater number of objects.**



**Q2: Identify the biggest number.**

a. 12, 19, 18 \_\_\_\_\_

c. 18, 5, 9 \_\_\_\_\_

b. 10, 6, 16 \_\_\_\_\_

d. 20, 8, 0 \_\_\_\_\_

**Q3: Identify the smallest number.**

a. 13, 7, 10 \_\_\_\_\_

c. 16, 11, 14 \_\_\_\_\_

b. 19, 10, 9 \_\_\_\_\_

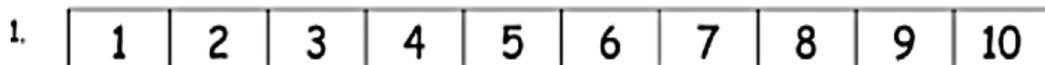
d. 25, 18, 6 \_\_\_\_\_

**Q4: Write these numbers in words.**

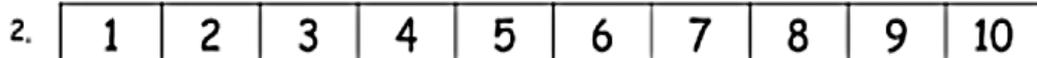
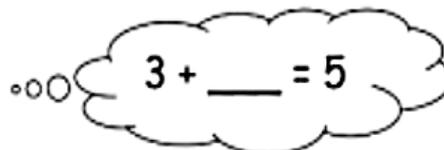
99	
50	
77	
100	

**Unit # 3: Addition and Subtraction (I)**

**Q1: Fill in the blanks using number tracks.**



$5 - 3 = \underline{\quad}$



$8 - 6 = \underline{\quad}$

$6 + \underline{\quad} = 8$

# English

<b>Trimester I</b>	
Collins IPE Unit 1 – Going Places	Reading
Collins IPE Unit 2 – I can do	
Collins IPE Unit 3 – Let's Find Out	

<b>Trimester I Dictation</b>					
<b>Unit 1 - Going Places</b>		<b>Unit 2 - I Can Do</b>		<b>Unit 3 - Let's Find Out</b>	
1. clock	2. rail	1. dashing	2. crashing	1. quivers	2. trash
3. trip	4. pond	3. looking	4. squelching	3. shudders	4. cub
5. nut	6. press	5. swinging	6. shouting	5. shivers	6. den
7. bicycle	8. truck	7. ladder	8. hunting	7. quietly	8. berries
9. grab	10. pass	9. plodding	10. crash	9. paws	10. spiders
11. fast	12. hug	11. fun	12. quick	11. mice	12. town
13. bell	14. hill	13. mud	14. bug	13. country	14. jaws
		15. smash	16. deep	15. member	16. bin
		17. pool	18. grab		
		19. rock	20. stuck		

### Appendix - B

<b>Trimester I</b>					
<b>Sr.</b>	<b>Singular</b>	<b>Plural</b>	<b>Sr.</b>	<b>Singular</b>	<b>Plural</b>
1.	boy	boys	6.	cat	cats
2.	girl	girls	7.	paper	papers
3.	pencil	pencils	8.	toy	toys
4.	doll	dolls	9.	flower	flowers
5.	cap	caps	10.	tree	trees
<b>Sr.</b>	<b>Words</b>	<b>Opposite</b>	<b>Sr.</b>	<b>Words</b>	<b>Opposite</b>
1.	big	small	6.	cold	hot
2.	tall	short	7.	day	night
3.	strong	weak	8.	old	new
4.	fat	thin	9.	rich	poor
5.	good	bad	10.	bitter	sweet

**Collins IPE:Unit # 1 Going Places**

**(Synonyms)**

• **Learn the correct meaning of underlined words.**

1. The **big** red bus is at the bus stop.  
a) tall                                      **b) small**                                      c) huge
2. We **get on** the bus.  
a) **to move**                                      b) to stop                                      c) to complete
3. We get a **trip** to Nut Hill.  
a) play                                      b) **visit**                                      c) try
4. We sit at the **back** of the bus.  
a) **backwards**                                      b) front                                      c) behind
5. The bus is **fast**.  
a) slow                                      **b) quick**                                      c) creeping
6. We **grab** on the bus.  
a) release                                      **b) grasp**                                      c) snatch
7. We **pass** the pond and the clock.  
a) stop                                      b) stand                                      **c) move**
8. We get to the Nut Hill **at last**.  
a) start                                      **b) finally**                                      c) between
9. We press the bell to **get off**.  
a) come in                                      b) open                                      **c) exit**
10. I run up and **hug** my grandad.  
a) **embrace**                                      b) stay out                                      c) push

**Collins IPE: Unit # 2 I can do**

**(Synonyms)**

• **Learn the correct meaning of underlined words.**

1. She had fun **crashing** in the trees.  
a) swimming                                      **b) smashing**                                      c) hunting
2. Bee Rex had fun **swinging** in the trees.  
a) **swaying**                                      b) flying                                      c) crying
3. He had fun **plodding** and squelching in the mud.  
a) playing                                      b) walking                                      **c) clumping**
4. He had fun plodding and **squelching** in the mud.  
a) making                                      **b) splashing**                                      c) bringing
5. Bee Rex had fun **shouting** and hunting.



# Urdu

## • اُردو ادب:

- حمد + مدد کرو + نیک بچہ (پڑھائی) + نئے الفاظ کی مشق کریں۔

## • اُردو زبان:

- مضمون: میرا تعارف

## • اسلامیات:

- ایمانیات اور عبادات (اللہ تعالیٰ) سوالات کے جوابات (زبانی)

### مضمون: میرا تعارف

میرا نام \_\_\_\_\_ ہے۔ میری عمر \_\_\_\_\_ سال ہے۔ میں \_\_\_\_\_ جماعت میں پڑھتا ہوں۔

میرے \_\_\_\_\_ بھائی اور \_\_\_\_\_ بہنیں ہیں۔ میرے گھر میں امی، ابو اور دادا جان بھی ہیں۔ میں ان سب سے

بہت پیار کرتا ہوں۔ میں اپنے بھائی کے ساتھ کھیلتا ہوں۔ میں آم اور انگور شوق سے کھاتا ہوں۔ مجھے سبزیوں میں گاجر اور آلو پسند

ہیں۔ میں کہانیاں بہت شوق سے پڑھتا ہوں۔ میں بڑا ہو کر ڈاکٹر بننا چاہتا ہوں۔